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| --- | --- | --- | --- | --- | --- | --- | --- |
| Stakeholder name | Contact person  (email, phone, website, address) | Impact  (How much does the project impact them?) | Influence  (How much does do they have influence over the project?) | What is important to the stakeholder? | How can the stakeholder contribute to the project? | How could the stakeholder block the project? | Strategy for engaging the stakeholder |
| Facility managers and staff | [gooskens.w@buas.nl](mailto:gooskens.w@buas.nl) | Low | High | Strategic Planning  Adaptation to Changing Needs  Cost management  Technology Integration | Provide insights of how AI is currently being integrated in facility management practices | Facility managers and staff might have conflicting priorities or ongoing projects that take precedence over the research. | Address any concerns or questions they may have about the research's purpose, methods, and potential implications.  Collaborate on how the insights can be applied to improve facility management practices. |
| Teaching and administrative faculty | [ouwendijk.s@buas.nl](mailto:ouwendijk.s@buas.nl) | High | High | Administrative Decisions  Curriculum Alignment  Resource Allocation | Participate in interview and survey  Providing feedback  Assist in data collection  Revising instruments reliability and validity | Faculty may want assurances that students' data will be handled with care and that privacy will be protected. | Clearly explain the project's objectives, significance, and potential benefits. |
| Students | Teams, Outlook, LinkedIn | High | High | Career Preparedness  Continuous Improvement  Quality of Education | Participate in interview and survey  Contribution to Research Design | Students could choose not to participate in the research, such as by not responding to surveys, interviews, or data collection efforts. | Emphasize the importance of ethical research practices, including data privacy and informed consent. |
| Alumni associations | <https://www.linkedin.com/groups/133120/> | Low | Low | Knowledge Sharing  Scholarships and Grants | Participate in interview and survey  Assist in data collection | Do not have the authority to directly block a project | Encourage alumni to participate in surveys or questionnaires related to their experiences in the facility management program. |
| Students organizations | [studentoffice@buas.nl](mailto:studentoffice@buas.nl ) | Low | Low | Student Well-Being  Skill Development  Programming and Events | Promote research participation | Do not have the authority to directly block a project | Request student organizations to assist in distributing surveys to a wider student audience. |
| Policy makers | [studentoffice@buas.nl](mailto:studentoffice@buas.nl ) | Medium | Low | Educational Policy Development  Workforce Development  Funding and Grants | Data Sharing  Informed policy recommendations to improve AI education in facility management programs | Policy makers could initiate legal action against the researchers | Provide briefs, executive summaries, or policy briefs that outline the research project's goals and expected outcomes |